## INDIAN SCHOOL MUSCAT

## FIRST TERM EXAMINATION

SEPTEMBER 2018

## CLASS XI <br> Marking Scheme - COMPUTER SCIENCE [THEORY] <br> SET A

| Q.NO. | Answers | Marks |
| :---: | :---: | :---: |
| 1 a. | RAM- refers to Random Access Memory- it is also called read-write memory where both read and write operations can take place. But the RAM is a volatile memory, its contents are lost when power is turned off. - $1 / 2$ mark <br> ROM- refers to Read Only memory where only read operations can take place. <br> ROM is a non-volatile memory - $1 / 2$ mark | 1 |
| b. | Parallel ports can send or receive a byte at a time. These 8 bits are transmitted parallel to each other. Parallel ports come in the form of 25-pin female connector, These are used to connect printer, scanner etc. 1 mark | 1 |
| c. | CISC- complex instruction set computer refers to computers designed with a full set of computer instructions that were intended to provide needed capabilities in the most efficient way. $\quad-1 / 2$ mark <br> RISC- Reduced instruction set computer - is a microprocessor that is designed to perform a smaller number of types of computer instructions so that it can operate at a higher speed MIPS. Each instruction type that a computer must perform require additional transistors/circuit, a large list of instructions tends to make microprocessor more complicated and slow. - $1 / 2$ mark | 1 |
| d. | Explanation of Bluetooth -1 mark | 1 |
| e. | Cache memory is a special high-speed storage mechanism that stores the most recently accessed data. - $1 / 22$ mark <br> It makes CPU run faster if the required data is found in cache. $-1 / 2$ mark | 1 |
| f. | Any 2 characteristics - 1/2 mark each | 1 |
| g . | i) Infra-Red Port Explanation - 1 mark ii) PS-2 Port Explanation - 1 mark | 2 |
| h. | i) note on DVD's - 1 mark $\quad$ ii) note on Hard Disks - 1 mark | 2 |
| 2 a . | $\backslash a^{\prime}-$ size -1 byte $-1 / 2$ mark <br> $" \backslash a "-$ size 2 bytes $-1 / 2$ mark | 1 |
| b. | Syntax errors - occurs when rules of programming language are misused ie when grammatical rule of $\mathrm{C}++$ is violated. $1 / 2$ mark Example - $1 / 2$ mark <br> Logical error- which causes a program to produce incorrect or undesired output . - $1 / 2$ mark Example- $1 / 2$ mark | 2 |
| c. | i) Keywords- These are the words reserved by programming language for special purpose and convey a special meaning to the compiler. $1 / 2$ mark eg. break, if, int, float etc. - Example - $1 / 2$ mark <br> ii) Escape sequence - Non graphic characters that cannot be typed directly from keyboard eg. tabs, carriage return etc. these can be represented by using escape sequence. - $1 / 2$ mark <br> Example - ' $\mathbf{t}^{\prime}$ Horizontal tab - $1 / 2$ mark (any one) | 2 |
| 3 a . | A reference variable is an alias name for a previously defined variable. $-1 / 2$ mark | 1 |


|  | Usage of it is that the same data object can be referred by two names and these names can be used interchangeably. - $1 / 2$ mark |  |
| :---: | :---: | :---: |
| b. | $\begin{aligned} & \text { Output: } \\ & 6666 \\ & 36.4219 \\ & 1 \text { mark each line } \end{aligned}$ | 2 |
| c. | Fundamental data types - that are not composed of any other datatype. $1 / 2$ mark $\quad$ Example any one $1 / 2$ mark <br> Derived data type- that are composed of fundamental data types. $1 / 2$ mark Example - any one - $1 / 2$ mark | 2 |
| 4a. | Type casting operators allow you to convert a data item of a given type to another data type according to the requirement. It is explicit conversion by the programmer. - $1 / 2$ mark Example - any one - $1 / 2$ mark | 1 |
| b. | (income>20000)? ${ }^{\text {a }}$ (ax=3000:tax=1500 -1 mark | 1 |
| c. | i)The expression (a) is an assignment expression and the expression (b) is a relational expression that tests for equality. - $1 / 2$ mark each <br> ii) The result of (a) will be Avg having value 70 and the result of (b) will be 0 (false) - $1 / 2$ mark each | 2 |
| d. | i) z \% ! ! =0 \&\& z<0 - 1 mark <br> ii) donation $>=3000 \& \&$ donation $<=4000\| \|$ guest=2 -1 mark | 2 |
| e. | i) 246 <br> $1 / 2$ mark each for correct answer <br> ii) $\begin{aligned} & w=56 \\ & y=46 \\ & 1 / 2 \text { mark } \quad \text { for each line } \\ & \hline \end{aligned}$ | 2 |
| f. | i) $\operatorname{sqrt}\left(p^{*} x\right) / 5^{*} \operatorname{pow}(m, 7)+3^{*} y-\operatorname{atan}(x) \quad-1$ mark <br> ii) $\operatorname{fabs}\left(\exp \left(2^{*} x\right)-\cos (x)\right)$ <br> - 1 mark | 2 |
| 5 a. | limitation -switch can only test for equality(any) - $1 / 2$ mark <br> advantage -switch statement is more efficient than if in a situation that supports the nature of switch operation. - $1 / 2$ mark | 1 |
| b. | Infinite loop can be used to create an endless loop. Can be created by omitting the test expression. $\quad-1 / 2$ mark <br> for ( $\mathrm{i}=25$; ;++i) or any example $\quad-1 / 2$ mark | 1 |
| c. | ```break statement- skips the rest of the loop and jumps over to the statement following the loop. -1 mark continue statement skips the rest of the loop statements and causes the next iteration of the loop. - 1 mark``` | 2 |
| d. | int $x=5 ;$ $-1 / 2$ mark <br> while $(x<20)$ $-1 / 2$ mark <br> \{cout<<x<<endl;  <br> $x+=2 ;$ $-1 / 2$ mark <br> \} $-1 / 2$ mark <br> cout<<"end of loop";  | 2 |
| e. | $\begin{aligned} & 1357 \\ & 1357 \\ & 1 \text { mark for each correct line } \end{aligned}$ | 2 |
| f. | \#include<iostream.h> | 2 |


|  | ```void main() {int num=4; do { ans=*num; ans*=num 1/2 mark; ans should be declared 1/2 mark cout<ans; cout<<ans; 1/2 mark } while(num<10) } while(num<10); 1/2 mark``` |  |
| :---: | :---: | :---: |
| g . | ```void main( ) {char ch; cin >> ch; switch(ch) { case 'R': cout<<"Colour is Red "; case 'W': cout<<" Colour is White "; default: cout<<"Colour is other than Red and White "; } Proper use of switch - 1/2 mark case -1 mark default- 1/2 mark brackets - 1/2 mark``` | 2 |
| 6.a. | for Declaration \& input statements -1 mark for correct logic to find the smallest and displaying | 3 |
| b. | for Declaration \& input statements - $\mathbf{1}$ mark for correct logic and displaying Fibonacci series $\mathbf{- 2}$ marks | 3 |
| c. | Header file, declarations -1 mark <br> Correct nested loop \& output statement with endl at correct place -2 marks | 3 |
| d. | for Declaration \& input statements $\mathbf{- 1}$ mark  <br> for correct logic and displaying LCM $\mathbf{- 1}$ mark  <br> for correct logic and displaying GCD $\mathbf{- 1}$ mark | 3 |
| 7 a. | ```for declaration & input statements -1 mark for correct logic to calculate Commission -2 1/2 marks for displaying -1/2 mark``` | 4 |
| b. | menu $\mathbf{- 1}$ mark <br> correct logic for choice 1 $\mathbf{- 1}$ mark <br> correct logic for choice 2 $\mathbf{- 1}$ mark <br> correct logic for choice 3 and continuation <br> $\mathbf{- 1}$ mark  | 4 |
| c. | for declaration \& input statements -1 mark <br> for correct logic - to check Palindrome $-21 / 2$ marks <br> for displaying $-1 / 2$ mark | 4 |
| d. | for declaration \& input statements $\mathbf{- 1}$ mark  <br> for correct logic to find the sum of series $-21 / 2$ <br> marks   <br> for displaying $-1 / 2$ mark  | 4 |

